

Academy Annual Assessment of Impact of Actions

Equality and Diversity Objectives 2017-18: annual impact of actions

- **To increase the attendance of disadvantaged students.**
Disadvantaged students' absence for 2017-18 was 7.3% in line with national. However, owing to two Y10 students who are non-attenders, there is still a gap between disadvantaged students' attendance and other students. Impact on disadvantaged students with access to attendance mentors has been positive.
- **To continue to narrow in school gaps in progress for disadvantaged students.**
2018 outcomes show gaps have virtually disappeared with disadvantaged students outperforming others. Overall Progress 8 score for disadvantaged students is +0.46 with 56% disadvantaged students achieving 5+ in English and maths compared to 54% other students and 86% achieving 4+ in English and Maths compared to 82% others.
- **To further raise awareness and understanding of diversity through delivery of a new PHSE module to Y10 students.**
Homophobia, rights and freedom have been addressed as part of PHSE programme.
- **To continue to promote our core values of tolerance and mutual respect through principle three of 'The Vale Way' (community).**

This is ongoing as part of our core values. A recent example is assemblies and related tutorial work delivered during the 2018 World Cup in Russia, centred around tolerance, respect and diversity in football

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