

## Year 7 Literacy and Numeracy Catch-up Premium

### Year 7 Catch Up Funding Impact and Evaluation Report 2017/18

#### Objectives of Year 7 Catch Up Funding

- To develop students' literacy skills through:
  - provision of additional two hours per week literacy teaching within the curriculum;
  - provision of a range of personalised reading schemes delivered in small groups (maximum four students) including Corrective Reading (synthetic phonics), Nesy and Toe by Toe;
  - additional support to meet individual needs as required through handwriting programme, speech therapy sessions, CALL groups and Lego Therapy sessions.
  
- To develop students' numeracy skills through:
  - purchase of resources for mathematics intervention;
  - provide in class support and tracking of progress through the mastery scheme of work;
  - numeracy intervention to support students identified as not reaching the required standard.

#### Amount of Year 7 Catch Up Funding Received 2017/18

Number of Children requiring catch up funding.	<b>24</b>
Year 7 Catch Up Funding Pupil Allocation	<b>£500</b>
Total Year 7 Catch Up Funding Grant	<b>£12,682</b>

#### Summary of Year 7 Catch Up Funding Spend

See below

**Record of Year 7 Catch Up Funding Spend by item / project**

Item / Project	Cost	Objective	Outcome
<b>Y7 Catch Up x 24 Students</b>			
Study Plus Group 2 x 1 hour sessions per week.	£1,170	To provide all 5/24 identified students with an additional 2hrs per week of Literacy Intervention. A structured, systematic phonics programme is in place which is designed to create fluent readers, confident speakers and willing writers (Fresh Start Read Write Inc).	<p>The breakdown of the 5/24 students identified as requiring catch up funding.</p> <p><b>Of the 5 students, 3 students made above expected progress in English and 2 made expected progress.</b></p>
The Corrective Reading Programme – 8 x 1 hour sessions per week.	£4,680	18/24 students: structured Synthetic Phonics reading programme supporting decoding skills, comprehension and inference.	<p>The breakdown of the 18/24 students identified as requiring catch up funding.</p> <p><b>Of the 18 students, 10 students made above expected progress and achieved a reading age of above 11 years 8 months. Three students progressed on to the Toe by Toe reading scheme. The remaining 5 students will continue to access the corrective reading programme in Y8, however from their starting point, all made above expected progress.</b></p> <p><b>The average reading age of all pupils increased by 2 years and 10 months. This shows substantial impact.</b></p>
Toe by Toe Reading Scheme 30 minutes x 3 per week.	£877.50	Personalised reading scheme for 12/24 identified students (30 minutes x 3 per week)	<p>The breakdown of the 12/24 students identified as requiring catch up funding.</p> <p><b>The average reading age of all pupils increased by 2 years and 6 months. This shows above expected progress.</b></p>

<p>CALL group 1 hour per week</p>	<p>£315</p>	<p>Communicative Aspects of Life and Learning to develop verbal and non-verbal communication skills and behaviour for learning skills.</p>	<p>The breakdown of the 3/24 students identified as requiring catch up funding.</p> <p>Of the 3 students that completed the CALL group, 2 have shown improved behaviour for learning. Since attending the CALL group, classroom etiquette has improved.</p>
<p>Lego Therapy sessions 2 x 30 minute sessions per week.</p>	<p>£630</p>	<p>Lego Therapy develops verbal and non-verbal communication skills and behaviour for learning skills. It encourages turn taking, verbal commands and working as part of a group.</p>	<p>The breakdown of the 6/24 students identified as requiring catch up funding.</p> <p>The breakdown of the 6/24 students identified as requiring catch up funding.</p> <p>Of the 6 students that completed Lego Therapy, 4 have shown improved behaviour for learning. This is evident on their individual behaviour report.</p>
<p>Handwriting Programme 2 x 30 minute sessions per week</p>	<p>£630</p>	<p>Writing and fine motor skills development.</p>	<p>The breakdown of the 2/24 students identified as requiring catch up funding.</p> <p>Of the two students that completed the handwriting scheme there was minimal impact in lessons. Although the students were able to improve their handwriting, they struggled to maintain this in a classroom environment. Access arrangements, and use of laptop in lesson to be considered.</p>
<p>Maths learning mentor support</p>	<p>£2,850</p>	<p>To provide students with an additional 3 hrs per week of Numeracy support. To develop numeracy skills with a focus on students below level 4 equivalent.</p>	<p>9/17 students made progress to reach predicted target. 2/17 made progress to exceed predicted target.</p>

<p>EALIP Programme 1 x 30 minute session per week LSA time</p>	<p>£315</p>	<p>Develop literacy skills for those students that English is not their first language.</p>	<p>The breakdown of the 1/24 students identified as requiring catch up funding.   <b>Reading age improved from 9 years 7 months to 12 years 9 months. Showing a substantial impact.</b></p>
<p><b>Y8 Catch Up Students for English x 10</b></p>			
Item / Project	Cost	Objective	Outcome
<p>Study Plus Group 2 x 1 hour sessions per week</p>	<p>£1,170</p>	<p>To provide 10/10 students with an additional 2hrs per week of Literacy Intervention. A structured, systematic phonics programme is in place which is designed to create fluent readers, confident speakers and willing writers (Fresh Start Read Write Inc).</p>	<p><b>8 out of 10 students made above expected progress in English. The remaining 2 students made expected progress in English</b></p>
<p>The Corrective Reading Programme 2 x 1 hour sessions per week</p>	<p>£1,170</p>	<p>3/10 students: structured Synthetic Phonics reading programme supporting decoding skills, comprehension and inference.</p>	<p><b>Of the 3 students that completed the programme students made expected or above expected progress in English.</b>   <b>The average reading age of the 3 students increased by 1 year and 11 months.</b></p>
<p>Toe by Toe Reading Scheme 30 minutes x 2 per week</p>	<p>£630</p>	<p>Personalised reading scheme for 5/10 identified students.</p>	<p><b>4 out of the 5 students made above expected progress in English. The remaining student made expected progress in English.</b>   <b>The average reading age of all pupils increased by 2 years and 11 months. This shows above expected progress.</b></p>

Speech Therapy Sessions 1 x 30 minute session per week.	£315	1 Student receives 1to1 Speech and Therapy Language programmes delivered by a LSA and overseen by Speech and Language Therapist.	Expected progress has been made in English.  Student has now been signed off by the Speech and Language Therapist
Lego Therapy sessions 1 x 30 minute session per week.	£315	Lego Therapy develops verbal and non-verbal communication skills and behaviour for learning skills. It encourages turn taking, verbal commands and working as part of a group	The breakdown of the 3/24 students identified as requiring catch up funding.  All three students who attended Lego Therapy sessions have shown improved behaviour for learning. This is evident on their individual behaviour report and class teacher feedback.
<b>Y10 Catch Up Students x 2</b>			
Study Plus Group 2 x 1 hour sessions per week	£1,170	To provide 2/2 students with an additional 2hrs per week of Literacy Intervention. A structured, systematic phonics programme is in place which is designed to create fluent readers, confident speakers and willing writers (Fresh Start Read Write Inc).	The average reading age of both pupils increased by 1 years and 4 months. This shows expected progress.
The Corrective Reading Programme 1 x 1 hour session per week.	£585	2/2 students: structured Synthetic Phonics reading programme supporting decoding skills, comprehension and inference.	The average reading age of all both increased by 1 year and 4 months. This shows expected progress.
Speech Therapy Sessions 1 x 30 minute session per week.	£315	X1 Student receives 1to1 Speech and Therapy Language programmes delivered by a LSA and overseen by Speech and Language Therapist.	Expected progress has been made in English.  Student has now been signed off by the Speech and Language Therapist.

<b>Total</b>	<b>£17,137.50</b>
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<b>Total Catch Up Funding Received</b>	<b>£12,682</b>
<b>Total Catch Up Funding Expenditure</b>	<b>£17,137.50</b>
<b>Year Catch Up Funding Remaining</b>	<b>-£4,455.50</b>

### End of Year summary of progress

The funding has been used to provide additional staffing to enable small group support for literacy and/or numeracy.

In addition all students who were identified requiring catch up funding received two hours per week extra literacy teaching, the academy has established a range of reading schemes to meet individual needs as well as providing handwriting and speech and language support.

Most interventions have had outstanding results and have therefore narrowed the gap with the students making above expected progress.

### Other Supporting Evidence of Impact

- Toe by Toe impact data
- Corrective Reading Programme impact data
- Literacy intervention data
- Behaviour reports

### Implications for next allocation of Year 7 Catch Up Funding

The literacy programmes are well established as part of the inclusion team, and the results are outstanding. The cohort for 2018/19 will continue to access the Corrective Reading Programme, Toe by Toe, Nesy and Read, Write Inc.

In order to narrow the gap further, we need to identify a suitable numeracy programme, that can be delivered in small groups or as part of a whole school-coaching programme (similar to Toe by Toe).

Alternative recording methods to be explored instead of handwriting programme, as impact was low. Explore the use of word processors for those with illegible handwriting.