

Pupil Premium Plan and Strategy

Disadvantaged Students Strategy 2019-20	
Associate Principal to work one day per week on PP related activities.	Meeting students Liaising with Curriculum Leaders/Learning Mentors/ Attendance Officer Providing resources from consumables budget Analysis of key performance indicators and progress measures Providing challenge to Curriculum Leaders to ensure PP students' performance is at least in line with the national trends.
All CLs analyse progress data for PP students Y7-11 at 2 points during year.	Timely intervention arranged and provided to ensure that students make good progress
Weekly RAG meetings to focus of PP attainment and progress in Y11.	Timely intervention arranged through the tutor intervention programme and after school education to ensure that students make good progress.
Monitoring of PP students' inclusion at the Academy and welfare needs. PP students discussed at Child Protection supervision meetings and referral thresholds scrutinised.	Inclusion manager to monitor PP students closely and make necessary early help arrangements when appropriate. SLT supervision meetings
Monitoring of PP students' attendance at the Academy.	Attendance support to ensure attendance of PP students is in line with national averages for attendance. Arrangement of PP Academy Advisory Board member's attendance surgeries.
Focus on English and open basket progress	Ensure effective and timely intervention in English to ensure that PP students make positive progress Ensure intervention is available for open basket subjects to accelerate progress.