

The Vale Academy SEN Offer

School Name	The Vale Academy
Head Teacher	Dr Sarah Stokes
SENCo	Miss Nicola Hewitt
Governor responsible for SEND	Mrs Pat Kemshell
Contact details	Atherton Way Brigg DN20 8AR 01652 294511
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E-mail (SENCo)	Hewittn@valeacademy.org.uk
E-mail (SEN admin)	GardinerS@valeacademy.org.uk
Age range	11-18

Philosophy

The Academy believes in and encourages inclusion. The Academy believes that all students, whatever their needs, should receive the best possible education and thereby our aim is to provide all students with opportunities to excel in their personal, social and academic achievements.

How we will identify if your child may need additional help and/or has special educational needs (SEN)

The school regularly collects data from all subject teachers to identify students' progress towards outcomes. The school will also consider the following possible indicators of SEN when reviewing the progress of all students (as recommended by the Code of Practice)

- Progress which is significantly slower than that of their peers starting from the same baseline
- Progress which fails to match or better the student's previous rate of progress
- Progress which fails to close the attainment gap between the student and their peers
- Progress which widens the attainment gap

Data provided by teachers will be used alongside information from standardised assessments and observations to determine whether or not the student would benefit from being placed at the 'SEN Support' stage on the special educational needs register

The school uses reading age data to identify students who may require reading intervention. The school also has access to dyslexia and dyscalculia screening programmes.

How will school support my child or young person's learning?

The provision plan for all children with special educational needs is overseen by the SENCo in liaison with Class Teachers, Learning Managers, Curriculum Leaders and Learning Support Assistants. A team of individuals offering specific areas of expertise may also work with your child depending on the child's needs.

How will the curriculum be matched to my child or young person's needs?

The SENCo and the SEND team support teaching staff to effectively meet students' needs within mainstream lessons. Some students require more intensive support and may follow a differentiated timetable to ensure they are able to gain essential skills to enable them to access the wider curriculum. You will be informed if we feel that this is appropriate for your child.

The school runs a number of successful interventions including corrective reading. In years ten and eleven students may be granted 'access arrangements' (scribe, reader, extra time) in public examinations.

Staff receive training around how the learning environment affects certain SEN, for example autism. Staff have access to a range of information about students to help them to make reasonable adjustments within the classroom and meet individual student's needs. The school provides access to lifts / specialised toilets.

How will we involve parents and carers in meeting the needs of their child and in whole school developments?

If we believe your child has SEN you will be consulted and notified. You will have the opportunity to attend three progress meetings during the academic year. You will also have the opportunity to contribute to an SEN Support plan (Student Passport). Additional meetings with the SENCo and the SEND team can be requested at any time. Students who are identified as SEN will receive a comprehensive plan which will be shared with all parties, including the student, parents, multi-agency representatives and subject teachers. This plan will be updated termly, and provision will be evaluated and reviewed accordingly.

How will my child be included in activities outside the classroom?

All children have an entitlement to enjoy activities outside the classroom. Learning Support Assistants, First Aiders or other adults will often accompany children on educational visits so that they can access these opportunities.

How will the school help children and young people transfer to the next phase of education?

The Academy employs Careers Inc to help young people with Careers Advice and Guidance. Students are supported to complete applications for college placed, university and employment.

Transition is also very important for the Year 6 students transferring into Secondary School. There is a highly structured transition programme with a range of events including Year 6 induction day, Year 6 information evening. To further support transition at The Vale Academy, we also offer:

- SENCo to attend Year 5 and 6 Annual review and transition meetings where possible
- Visits to the feeder schools by Learning Manager and/or SENCo
- Tours and visits to meet the SEND team for Year 6 SEND learners.

How are the school's resources/funding allocated and matched to children's needs?

Support for each child is allocated based on a child's need and the resources available at any one time. Parents are encouraged to take an active interest and in particular highlight an area of concern or need that they have for their child and to discuss this with the SENCo and to reach an agreement of how this need may be met within the finite level of resourcing.

Outside agency details:

The local authority's Local Offer can be found at:

[SEND Local Offer | North Lincolnshire Special Educational Needs & Disability \(northlincs.gov.uk\)](http://northlincs.gov.uk)

Access and Inclusion – Children's Disability Service	01724 407988 ISDC@northlincs.gov.uk
ASET – Autism Spectrum Education Team	07930 899343 Nicola.stephenson@northlincs.gov.uk
CAMHS – Child and Adult Mental Health Service	01724 408460 http://camhs.rdash.nhs.uk/
PIP - Parents Involvement and Participation	08453 889984 https://northlincspipforum.co.uk
SENDIASS – Special Educational Needs and Disability Information Advice Support Service	01724 277665 help@nlsendiass.org.uk

SEND Team – Special Educational Needs and/or Disability Team	01724 297148 special.needssection@northlincs.gov.uk
Therapy Service Pathways <ul style="list-style-type: none"> • Speech and Language Therapy • Occupational Therapy • Physiotherapy • Nutrition and Dietetic Service 	01724 203755 nlg-tr.NLChildrensTherapyTeam@nhs.net

Who can I contact for further information?

For more information about the Academy's offer, please contact Miss N Hewitt 01652 294511 or by emailing Hewittn@valeacademy.org.uk