

# A Level Art -AQA Fine Art Curriculum and Assessment Overview

#### **Content Overview**

#### Year 12

The course is structured to give students the opportunity in the **first 2 terms** (September to December year 12) to develop and **extend their existing skills** in art, allowing time for development and progression from GCSE and confidence building.

Students start to produce artwork over this period which is submitted as part of their **Component 1 project work**. The theme for this initial coursework is based on **'Seaside'**. The breadth of the theme set allows students freedom for personal investigation through landscapes, natural forms, nostalgia, people, etc.

Over this initial period of teaching students **learning a wide range of further processes and techniques** to extend their artistic practise and knowledge. Students, alongside this have **contextual art lessons** where they learn in more depth about specific art movements, and artists. This is planned into the curriculum to ensure students have good underpinning knowledge of the history of art and can use this with confidence to inform their own personal work.

They also over this time are taught effective ways in which they can **creatively and sensitively present** and enhance their work.

#### Year 12 - 13

From January of year 12 to December of year 13 students complete their Personal Project – component 1. The theme for this is chosen by the student, with support and direction from their teacher.

Students complete a project of artwork working towards meeting all the assessment criteria recorded below.

Alongside this, students have a Compulsory Written Element of 1000 -3000 words. This is developed as a written commentary reflecting on their personal journey over the project and the knowledge and insight they have gained through their exploration and investigations into others.

#### **Component 2 NEA – Eternal assignment**

Students in February of year 13 are issued an exam brief from AQA. Students choose a starting point from a series of themes from this brief, as a focus for a thorough project of work. Students for this component work to the same assessment criteria as they have in component 1.

The final outcomes for the culmination of this work are produced during a period of 15 hours under supervised exam conditions.

#### Assessment

## Seaside project forms part of....

Component 1 – personal selection of supplementary work

60% of final marks

Personal Project forms the majority of component 1 – 60% of final marks

Assessment takes place at regular intervals throughout — with final teacher criteria assessment at the end of the course followed by AQA External moderation.

Component 2 NEA – Eternal assignment

40% of final marks



### **Curriculum Delivery Plan**

#### Year 12: Term 1

#### **Component 1: Drawing & Painting**

A03/ A02 Mountboard dry point drawing

A03/A02 Woolly drawings, blind contour drawings, contour drawings, wire

drawings, pencil drawings

A03/A02 Resist and experimental techniques – gouache wash off, ink

A03/A02 Pastel techniques – wet and dry methods.

A03/A02 Watercolour techniques
A03/A02 Oil Painting techniques

A01 Contextual Studies – Impressionism

A01/A02/A03/A04 Presentation skills
A01 Contextual Studies Photorealism

#### Year 12: Term 2

#### **Component 1: Sculptural techniques:**

A02/A03 Exploring casting
A01/A02/A03 Exploring Assemblage
A02/A03 Creating Armatures

A01 Contextual studies sculpture

#### **Component 1: Printmaking techniques:**

A02/A03 Dry point etching, lino, collagraph, poly print

#### **Component 1: Textile techniques:**

A03/ A02 Gutta or batik resist piece/pattern

A03/A02 Fabric/emulsion transfer mixed media working into

#### Year 12: Term 3

#### **Component 1 Personal Project:**

A03/A01 Initial research & idea generation

A01 Exploring the work of specific artists of personal interest

A01 Analysing visually and analytically artists' work

A01 Bespoke contextual lessons to support further idea development
A02 Bespoke experimentation of processes, techniques and media –

specific to individual need

A02 Experimentation with media and materials and development of ideas

A01/A02/A03 Reflection and annotation of work

A04 Presentation of work

#### Year 13: Terms 1 and 2

#### **External component 2:**

A03/A01 Initial research and idea generation

A01 Analysing visually and analytically artists' work

A01 Exploring the work of specific artists of personal interest

A01/A02 Experimentation with media and materials and development of project ideas

A01/A02/A03 Reflection and annotation of work

A04 Presentation of work

A04 Development of final ideas and experimentation leading up to this.

A04 15 hours Production of final outcomes under NEA supervised Exam conditions

#### Year 13: Term 3

#### **Component 1 Personal Project:**

See above outline of teaching and learning, plus:

A04 Development of final ideas and experimentation leading up to this.

A04 Production outcome