



A-Level English Language: AQA (7702)

Curriculum and Assessment Overview

Content Overview	Assessment Overview	
<p>The course is split into 3 overall sections</p> <p><u>Paper 1: Language, the Individual and Society</u></p> <p>Textual variations and representations</p> <p>Children's language development (0-11 years)</p> <p>Methods of language analysis are integrated into the activities</p> <p><u>Paper 2: Language Diversity and Change</u></p> <p>Language diversity and change</p> <p>Language discourses</p> <p>Writing skills</p> <p>Methods of language analysis are integrated into the activities</p> <p><u>Non-exam assessment: Language in Action</u></p> <p>In Language in action, students complete a language investigation (2,000 words excluding data), along with a piece of original writing and commentary (1,500 words total).</p>	<p>Paper 1: Language, the Individual and Society</p> <p>Written exam: 2 hours 30 minutes</p> <p>100 marks</p>	<p>40%</p> <p>of total A Level</p>
	<p>Paper 2: Language Diversity and Change</p> <p>Written exam: 2 hours 30 minutes</p> <p>100 marks</p> <p>40% of A-level</p>	<p>40%</p> <p>of total A Level</p>
	<p>NEA (coursework)</p> <ul style="list-style-type: none">• 100 marks• 3500 Word limit• Assessed by teachers• Moderated by AQA	<p>20%</p> <p>of total A Level</p>



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Curriculum Delivery Plan

Year 12

Teacher A	Teacher B
Term 1	Term 1
<ul style="list-style-type: none">• Paper 2, Section A: Diversity.• Paper 2, Section B: Language Discourses.• Language and Social Groups.• Language and Region.• Language and Occupation.	<ul style="list-style-type: none">• Introduction to Language Frameworks.• Lexis, Semantics, Grammar, Phonology, Graphology, Pragmatics, Discourse.• Paper 1, Section A: Textual variations and representations.
Term 2	Term 2
<ul style="list-style-type: none">• Paper 2, Section A: Diversity.• Paper 2, Section B Language Discourses.• Language and Gender.• Language and Ethnicity.	<ul style="list-style-type: none">• Paper 1, Section B: Children's language development.• Children's Spoken Language.• Children's Literacy.
Term 3	Term 3
<ul style="list-style-type: none">• Paper 2, Section A: Diversity.• Paper 2, Section B: Language Discourses.• Language in the World.• Introduction to NEA: Original Writing.	<ul style="list-style-type: none">• Paper 1, Section B: Children's language development (cont.)• Introduction to NEA: Language Investigation

Year 13

Teacher A	Teacher B
Term 1	Term 1
<ul style="list-style-type: none">• Completing NEA• Paper 2, Section A: Language Change	<ul style="list-style-type: none">• Completing the NEA• Revisit & Revise Paper 1, Section A: Textual variations and representations
Term 2	Term 2
<ul style="list-style-type: none">• Revise all Areas	<ul style="list-style-type: none">• Revise all Areas
Term 3	Term 3
<ul style="list-style-type: none">• Revision for Exams	<ul style="list-style-type: none">• Revision for Exams