



A level History A (OCR) H505

Curriculum and Assessment Overview

Unit Content taught at the Vale Academy site:

British Period Study: British Government in the Age of Revolution 1783–1832

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| British period study and enquiry: The enquiry is a source-based study which immediately follows the essay-based outline period study. From Pitt to Peel: Britain 1783–1853 (Enquiry topic: Peel and the Age of Reform 1832–1853) | 50 marks 1 hour 30 minutes | 25% of total A level |
| Non-British period study: Shorter answer question and one essay The Cold War in Europe | 30 marks 1 hour | 15% of total A level |
| Thematic study and historical interpretations: 2 essays and one in depth question based on 2 interpretations Britain and Ireland 1791–1921 | 80 marks 2 hour 30 minutes | 40% of total A level |
| Topic based essay: You will complete a 3000–4000 word essay on a topic of your choice, which may arise out of content studied elsewhere in the course. This is an internally assessed unit group | Coursework 40 marks | 20% of total A level |

Curriculum Delivery Plan

Year 12 (AS)

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| Term 1: Pitt the Younger |
| What was Britain like in 1783? |
| What was the significance of George III's support and the 1784 election? |
| How successful was Pitt's reform of government administration and finance, 1784-93? |
| What impact did the French Revolution have on Britain and Pitt's policies? |
| How serious was the threat of the French Revolution on Britain? |
| How was Pitt able to survive the radical threat? |
| The Madness of King George III |
| Why was the Whig opposition divided and how important was this for Pitt remaining in power? |
| Lord Liverpool Introduction |
| What was the radical threat between 1812-22 and how serious was it? |
| What really happened in St Peter's Field in 1819? |
| Why was the Corn Law of 1815 introduced and what was its significance? |
| What was 'Liberal Toryism' and how much did the policies of Liverpool's government change after 1819? |
| How successful was Lord Liverpool as prime minister compared with his successors? |
| Lord Liverpool and the Tories, 1812-30 |
| Term 2: Foreign Policy, 1783-1830 |
| An evaluation and assessment of foreign policy, 1783-1830 |
| What was wrong with the parliamentary system like before 1832? |
| Why did the early reform movements fail, 1785-1830? |
| Why was there such a demand for reform of parliament, 1828-30? |
| The Great Reform Act, 1832 |
| How successful was Peel as party leader, 1834-41? |
| The Corn Laws and their repeal |
| Term 3: Peel and Social Reform, 1832-46 |
| Why was there pressure to protect children in factories? |
| How effectively were children protected by legislation, 1833-45 |
| Why was reform of the Poor Laws thought necessary by 1834? |
| What impact did the Poor Law amendment Act of 1834 have on Britain? |
| How successfully did Peel deal with problems in Ireland? |
| Peel and pressure groups |