

Subject/s	Drama
Performing Arts Curriculum Leader	S. Stapley
Teaching Staff	R. Carmichael
KS4 (Years 10 and 11) Exam Board and Course	OCR Drama
Course Breakdown	<p><b><u>Unit 1: Devising</u></b>  Students are required to plan, research, devise and develop a performance based on one of ten stimuli provided by the exam board. Students need to keep a record of their process in a written portfolio. The performance is filmed in front of an audience of parents/ carers and marked by teaching staff according to OCR criteria.</p> <p>This unit is worth 30% of the Final GCSE grade. (20% is portfolio/ 10% is performance) This is completed in the summer term of Year 10.</p> <p><b><u>Unit 2: Presenting and Performing</u></b>  Student's study a range of plays, choosing one, and then selecting various extracts from that text to create a group performance and a monologue, both showing a specific directorial vision. Students also have to complete a four-question pro-forma, explaining and analysing their choices.</p> <p>This unit is worth 30% of the Final GCSE grade. (20% is performance / 10% is pro- forma)  This unit will take place in the early part of term two (year 11), when a visiting examiner will watch and mark the performances.</p> <p><b><u>Unit 3: Performance and Response (Written Exam)</u></b>  Section A: Students will study a play chosen by the school. They will explore this play both practically and theoretically as actors, designers and directors.</p> <p>Section B: Students will review a live production they have seen. (Students are taken to the theatre around Christmas.)  This is worth 40% of the final GCSE grade.</p>
Number of Lessons Per Week	3

