

Vale views



Spring 2022

Issued every term to keep you up to date with what's happening in the academy.



Media students visit Bradford – Student leaders

Primary literacy challenge – Sports and more

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Know Your Student Leadership Reps



Following elections at the end of last year, the Student Leadership has gained four new student leaders from year 7.

Enthusiastic, one came to the meeting with a list suggestions from their class, some of which could instantly be implemented.

The students attend regular meetings and can raise issues with Mrs Keeler, suggest how they might raise funds for nominated charities and represent the school where needed.



Some students volunteered to represent the academy at the Holocaust memorial service at the end of January 2022 on the Millennium Green in Brigg.



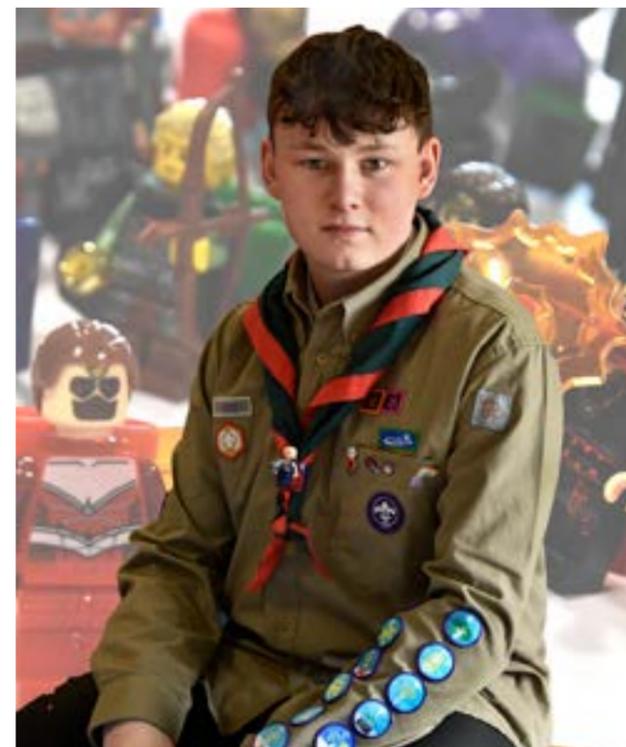
The need to support the refugees of Ukraine dominated the discussion of our leadership team, temporarily putting aside other charities to join the humanitarian relief by putting to this crisis, all monies raised by the Easter chocolate basket raffle.

The strength of compassion for the people of Ukraine is shown here. Our collection of toiletries and baby essentials for Ukraine, doubled in size between Thursday, and the final collection a day later, on the Friday. Thank you for all those who donated.

Scouts' Honour

Young people can join the Scouts from the age of four years old. It's a great place to make new friends and learn lots of new skills. The Scouts encourage joining in and striving for the achievement of diverse activities that are marked by badges sewn onto the shirt sleeve of the uniform. There are other badges, with the top one being the Chief Scout's diamond award.

Scouts around the world will gather in Korea in the summer of 2023 for the 25th Jamboree and Theo, a year 10 student, is keen to participate and is currently raising money for the trip.



Let's hope the Korean jamboree, at a place called Saemangeun, goes ahead. Up to 50,000 scouts from all over the world will meet on a site that is 6-8km wide.

Theo has come up with a novel way of raising money for the trip. He's taken a variety of well-known Lego figures, stuck them together with industrial glue and screwed them securely to the woggle that is worn to hold the scarf/necker together. He will then sell them. On the subject of world travel, Theo would choose New Zealand. Why? Inspired by the astounding scenery of one of his favourite films, he wants to see it for himself. If you haven't guessed, that is The Lord of the Rings trilogy.

Scouting is a gateway to an active and healthy life. There is always plenty going on with the Scouts, so if you are interested, the 1st & 2nd Brigg Scouts meet in Elwes Street, Brigg. All are welcome and there is disabled access and facilities.

Theo can't remember a time he wasn't a scout as his Dad is a scout leader. He remembers attending a camp at Lincolnshire showground at the age of three and being chaperoned by the older scout leaders. When asked what activities the scouts did when at Lincolnshire Showground, he smiled and struggled to find an answer because there is so much to do. Sporting activities would include swimming, climbing and then there's model building – all kinds of things.

Theo's favourites are water activities, windsurfing, sailing, paddleboarding etc, which, locally, takes place at Barton ponds. The hardest badge to achieve was the Chief Scout gold award where he had to complete seven set badges to get it but he now wears it with pride. (see picture on the left hand side of his shirt.) Quite an achievement! So, Theo, how many badges do you have? The shirt worn when a beaver and a cub are both covered in badges, as is the camp blanket. In fact, the current blanket is not big enough and all the badges on it are to be transferred to a bigger blanket to accommodate more badges. The camp blanket has the badges earned while on camp.

Another fun event is monopoly around London. It involves about 40,000 steps but is well worth it for another badge. Poacher, another regular meet, splits into sub-camps with each group learning different skills needed for specific badges.

With the scouts, Theo regularly travels. He's camped in Scotland and Whitby and if Covid hadn't shut everything down, had the opportunity to go to Poland and then Austria.

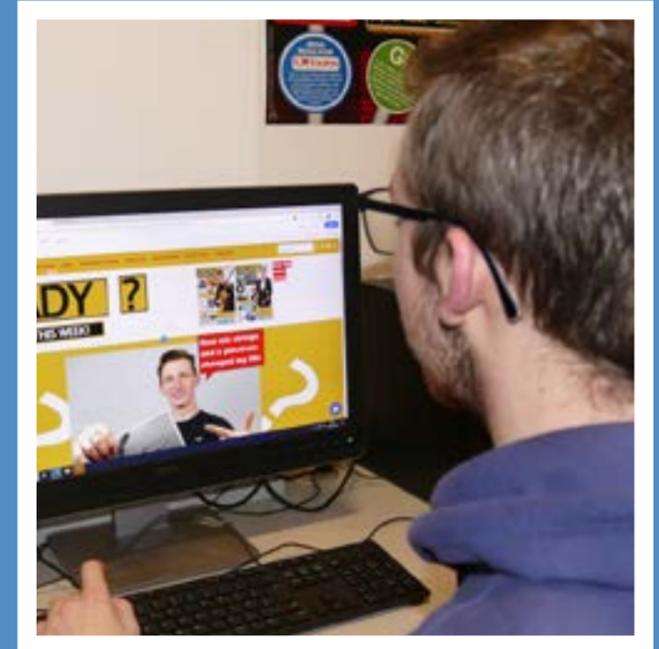


NEA Workshop

On Friday 21st January we were lucky enough to have professionals, Rob and Alex from Knapton Wright visit us and deliver a superb workshop to help us with our coursework.

They spent two hours talking to and working with our A2 Media Studies students and the event was a great success. Rob and Alex were able to introduce the students to 'real world' print media and website construction and they were able to work with each student individually. Their advice and tips regarding synergy and brand identity was invaluable and students' knowledge developed extensively.

It was a relaxed and informal occasion that we all enjoyed thoroughly. Media is a great career path to follow with a huge variety of university and job choices.



Students visit the Bradford Media Museum



Studying Evolving Media

Year 12 & year 13 media students were excited to visit the Bradford Science and Media Museum on 25th February. It was the Media department's first trip out for two years and much anticipated. We arrived after an uneventful journey mid-morning giving us plenty of time to study the exhibits.

The Kodak Gallery highlighted how photography has evolved and students were able to discuss the representations created in the photographs on display. As an older member of staff, you know you are getting old when you can point to a camera with a cuboid flash in the display and say 'I remember using one of those'. Or perhaps technology moves on so fast we hardly notice.

We were also able to identify and explore the differing exposures, light levels and framing. The Experience TV exhibition exposed how TV has evolved and was especially useful for students' paper 2 study of long form TV drama. The Animation Gallery provided a great deal of information regarding Disney and developments from cell animation and the innovative use of a multiplane camera through to full CG animation blending live action with animation. This exhibition supported Paper 2 examination where one question is on how film technology and distribution has evolved. Who doesn't remember the Wombles, Morph from Vision On, or Rhubarb and Custard?



The Lion and The Angel

The annual literacy challenge returned in late February with the largest number of entrants ever. Nine primary schools vied for the honour of first place following a pause due to the pandemic.

Y3 & Y4 answered questions on The Butterfly Lion by Michael Morpurgo. This year the questions were set by our head of English, Mr O'Neil and he was warned by those who had participated in the challenge before, to make the questions harder than you think you need to!

So, were the questions hard enough? Worlaby Academy came third with nineteen points. Broughton Primary squeezed into second place with one more point, scoring twenty. But it was Scawby Academy that reached the top with an amazing twenty-six points. Well done! That is a great achievement.

Then it was the turn of year 5 and year 6. This time the fiendish questions were based on David Almond's novel, 'Skellig.' Like questions for the previous years, there were questions about knowledge of the story, spelling taken from the book and a round on the context of the story which all the students found more challenging.

An extra four questions were asked to avoid a tie and still the results were wickedly close. For Y5 & Y6, Broughton Primary achieved twenty-seven and a half points. In second place was St Barnabas CofE Primary with twenty-eight points.

Battling to first place with a score of thirty-one points was Scawby Academy. That's brilliant, a clean sweep. Congratulations.



A hop, skip and jump

There's warmth in the sun again and the days are drawing out. As we head into spring, the PE department looks towards athletics. As Y7 & Y8 have limited experience of athletics, we began training with a fun circuit indoors.



Badminton

The KS3 and KS4 Girls' Badminton from the Humber School Games. Both teams competed in the Elite league. KS3 Girls' finished 2nd and the KS4 Girls' finished 4th.



Keely and Olivia show off the cups for winning AND coming second in the North-East Lincs tournament.

Well done to all our badminton teams!

North Lincs Schools Dodgeball Champs

Above are our year 7/8 and year 9/10 Girls' **DODGEBALL** teams. Both competed in the North Lincs Schools competition in early March. The Y9/10 team were crowned winners of the night and will now go on to represent the Academy at the Humber School Games later in the month.



Leadership Camps

Recently some Y9/10 students went to Grimsby Leisure Centre to take part in two separate leadership camps.

The first one was the Young Activators Inclusive workshop, which was directly aimed for SEND students, who were given the opportunity to show their passion for sports by delivering Physical Activity to young people.

The second workshop was Step into Sports which a selection of Y10 GCSE PE students participated in. During the day they looked at characteristics of leaders and the importance of having a leader in a range of sports.

Both workshops took part in theory and practical elements during the day. Students had to deliver activities to other students from different schools with the skills they had learnt throughout the day.



Football



The year 7 Football team who beat Foxhills to progress to the semi-final of the Scunthorpe and district Plate competition.

The year 11 football team were unfortunately, controversially knocked out at the quarter final stage 1 - 0 of the Scunthorpe and District Schools cup.



The year 7 Football team who beat Foxhills to progress to the semi-final of the Scunthorpe and district Plate competition.

Willow Paints a Prison

The homework was to draw the prison described in Nelson Mandela's biography which the students were reading. Y7 Willow found inspiration with her painting skills and produced this colourful rendition of the cell. It was described as dark and small with concrete walls and without a proper bed. She used colour to create mood and make the table and toilet stand out.

Willow said she likes blending colours. She has been painting and drawing for as long as she can remember, guided by Mum who is also a painter. Willow usually draws scenes, not people, from real life or her imagination. She enjoys the practicality of art lessons in school, though her favourite subject is geography. A superb, above and beyond response to the homework brief. Well done, Willow.



History Exemplars

Extracts from two students' homework.

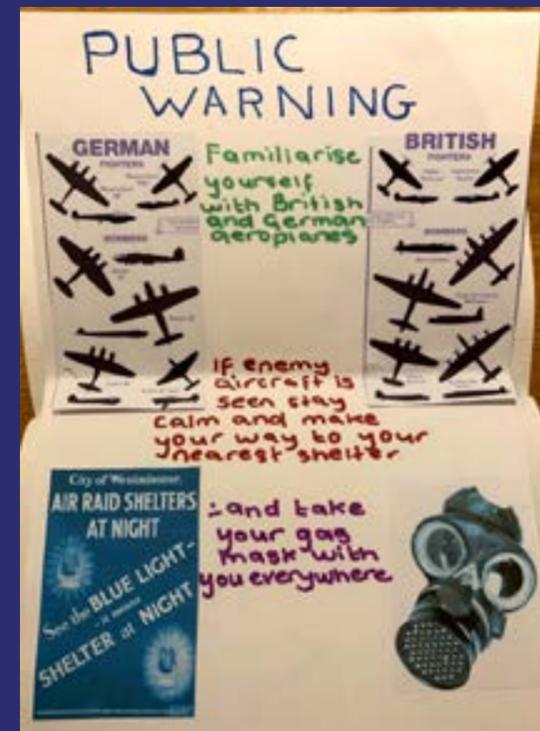
One of the subjects studied in history is medicine and for homework, students were asked the following question. Who was the most important in the development of medicine – Pasteur or Koch?

Some students responded exceptionally well and here are extracts from the books of two students.

The World War two homework challenged students to make a warning booklet/leaflet on How to Stay Safe on the Homefront. The result was more thoughtful and well executed pieces of work.

Louis Pasteur and Robert Koch were both incredibly important to the development of medicine and allowed modern medicine to thrive due to their findings.

Robert Koch was a German scientist born in 1843 and started his research using Louis Pasteur's work. He began researching the microbes that affected both humans and animals. After a while, he successfully figured out and proved that different germs caused different diseases and illnesses, he tested his theory by infecting multiple animals with some microbes and then after they got sick, he extracted a sample of blood and saliva from the animal and checked if they had a lot of microbes, which it did.



Louis Pasteur was a French university science professor. Pasteur's discoveries start when he was asked to look into the reasons why alcohol very quickly goes sour because this is something that is costing the French beer and wine industry a lot of money. So, Pasteur investigates and finds out that if you heat the alcohol very quickly and then let it cool down again then it doesn't go sour. He also found out the same thing with milk. With this discovery he finds out now less people are getting tuberculosis from milk. It is then named after Pasteur and is still known for it today as pasteurisation. The ideas Pasteur has developed around what is causing the alcohol to go sour helped for Pasteur to discover the germ theory. In 1861 Pasteur published 'The Germ Theory'. This turns the idea of Spontaneous Generation on its head because Pasteur suggests that the microorganisms live in the air. Although they are not evenly distributed. Also, that they can be destroyed by heat. Pasteur also suggests that instead of the decay creating the microbes actually the microbes are causing the decay. In 1865 Pasteur is able to prove that germs are causing an epidemic in silkworms and killing them. Then in 1880 he makes a discovery in chicken cholera.

After Class Tech Club

We provide an additional optional after-school design and technology opportunity for Y8 students within the department. These fun and educational sessions take place each Wednesday from 3:10pm until 4:15pm and help to develop students' understanding of a wider range of materials and manufacturing techniques that they would normally have during the school day. The current focus is on 'mechanisms' and the challenge is for groups of students to compete in getting a ball through a prescribed route using four different movements associated with common mechanisms: rotary, linear, reciprocating and oscillating. The project helps to develop subject knowledge but also encourages leadership and organisational skills.

See our next issue for the final products and winners.



World Book Day

While the reading of books is part of many lessons, one day a year it is globally highlighted. The joy of reading for pleasure or education can help pass the time, improve your vocabulary, your knowledge and your ability to speak more eloquently. There are hundreds of reasons to promote reading. So, on this day, the students spent time with some fun lessons focused on the usefulness of books – as opposed to it being simply another subject at school.

Working in groups, and depending on the year group, there was team reading, tasks on how to select a book, note making, shared reads and bookmark making.

Students from one class have written reviews of books they have finished reading and some are presented here.



I am Malala

by Malala

Malala is a book about a brave girl who grew up when the Taliban were taking over her hometown. Malala grew up fighting for girls' rights to get education as girls over the age of 10 were not allowed in school.

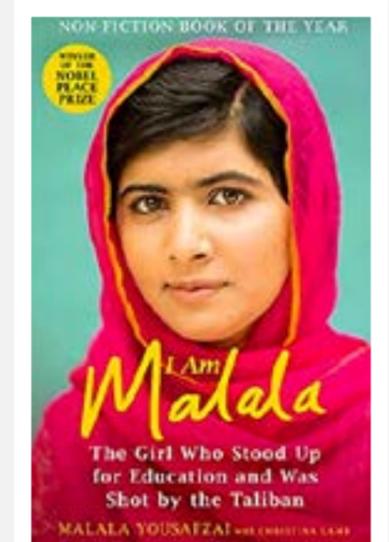
What I like about the book is that she is brave and is not afraid to stand up for her rights. She is intelligent and knows what she wants and how to get it. My favourite part of the book is when she survives the shooting and being shot did not stop her from fighting for her rights. As it is inspiring to see someone get up after falling over. What I also like about the books is that even though she was not allowed to go to school but she still did so as she wanted her education as everyone has a right to education.

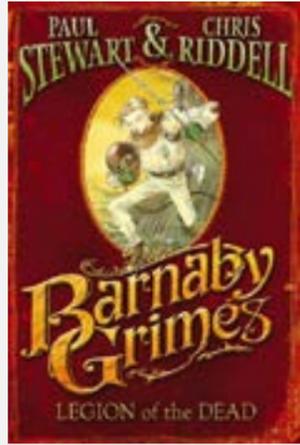
What I dislike about the book is that in the book it uses a lot of difficult language and could make it quite hard for younger readers to understand. In the book it also mentions a lot of gore and terrorism which might frighten a younger reader. What I also dislike about the book is that it doesn't give too much information on what school is like for her being in Pakistan.

My opinion on this book is that it is very educational and very inspiring that such a young person could have such a big impact on the world. This book is about fighting for education and rights. I would recommend this to teenagers who are looking for an inspirational true story.

I rate this book a 7/10.

Alicja





Barnaby Grimes

by Chris Riddell and Paul Stewart.

My book is called Barnaby Grimes who is an exquisite fantasy genre with a theme of an old town that is changing, and the main character is Barnaby Grimes.

What I liked

In the story, I believe the bear and my favourite character due to the fact that he was such a lovely guy and helped Barnaby lots. Although, the characters were not as real as I thought due to the potion consumption. I always guessed where old Benjamin when not even Barnaby could find out. It was so sad that old Benjamin had gone missing, he was such an inspiring character. In some places in the book, it made me chuckle due to Barnaby. I loved the book. I always wanted to know what was on the next page.

What I disliked

I didn't like it when Barnaby nearly went with the police because he is a tick-tock lad and jumps over roofs. I'm happy who I found over whom helped old Benjamin. The story was interesting due as the fact there were so many cliff hangers.

Conclusion

I liked Barnaby Grimes due to the fact that all characters were amazing, and I would definitely recommend it.

Rating: 8/10
Jack

NB: This is one book of five in the series.

Wonder Woman

Wonder Woman is an adventure/sci-fi book. The book is about a girl (Diana) who wants to prove herself to her warrior sister, but she breaks the law to save a mere mortal (Alia Keralis). With this single heroic act, she changed everything. They face an army of enemies to save the world, they must stand side by side against the tide of war.

My favourite character was Diana because she is an interesting character who takes risks to do what's right.

My favourite part was when Diana said, "They are worth fighting for," and then ran through the tunnel. The writer made that scene emotional. The writer left cliff-hangers at the end of the paragraphs, so you read more.

I only wish it had ended without a cliff-hanger.

I didn't find it hard to empathise with the characters because the author put me in their situation and described the story in full detail

I would recommend this book to anyone who like adventures and love stories.

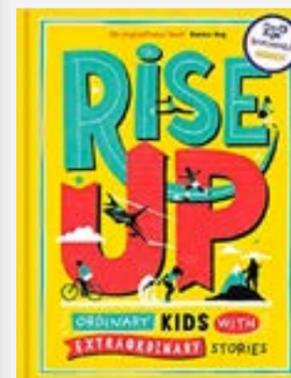
Alice



What Will You Read This Easter?

Year 7 Book Reviews

Our Y7 have written some book reviews. See if any sound like a book you would like to read over the Easter holidays while munching on your egg. Try your local library for availability and it won't cost you anything.



Rise Up

by Amanda Li

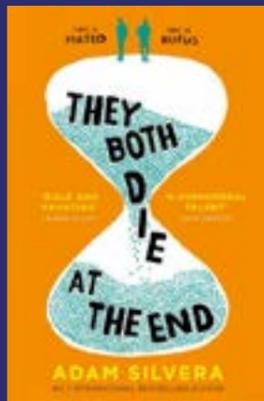
Rise Up is an inspiring book filled with true stories of young people who have accomplished amazing things such as: overcoming mountains, resolving world struggles, surviving shark attacks and venturing through forests.

I enjoyed this book because it expresses the unheard stories, while most heroes in factual books are adults, this book tells quite the opposite story. I would rate this book 9.5. While it is highly factual, there are some stories which can become confusing at times.

Rise Up, Written by Amanda Li and illustrated by Amy Blackwell, is an inspiring work of art with a strong message.

I would highly recommend this book. It's not only inspiring but it provides extra knowledge which can come in handy for homework projects.

Chloe



They Both Die At The End

by Adam Silvera

They Both Die At The End is a book I really recommend. It's a young adult fiction and a bit of romance it's for ages 13 and up. The main characters, Rufus and Mateo, are told they are going to die that day. They both download an app called 'Last Friend', which they become friends with each other on and the book tells us about their thrilling last day adventures.

I enjoyed the book as it was fascinating as to where it would end up. My favourite character was Mateo as he is a shy, introvert but as the book progresses, he is beginning to come out of his shell. The book even includes everyday things which would happen. The author hooks you in with his intriguing writing (which leads you to thinking, 'what will happen next?').

During the book it switches perspectives which only makes it interesting. It allows the reader to experience how the other is feeling and enjoy being in the perspectives of many characters throughout the book.

The scene I enjoyed the most was the scene when they jump into a waterfall, it shows the friendship they've made through the last couple of hours they've had together. Overall, I think this is a great and inspiring book which is worth reading. Out of 10 I would rate it a 9/10.

Amelie



The Inheritance Games

Jennifer Lynn

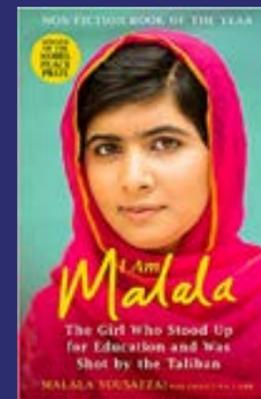
A book set in modern times with a teenage girl (Avery) who is left a fortune from an unknown billionaire. She has to work out the puzzles and riddles of the Hawthorne family and their dark secrets, as well as finding out why she was left the money not the family.

I liked the mystery in the book and that she had to use puzzles that meant something different to each character. There were twists and it kept me guessing throughout the whole book. The characters were realistic and it was well written, especially the tense scenes. The story was gripping and makes you want to read the next book to find out more.

At certain points, I found the main character's sister annoying because of her actions. However, this just added to the main character's likeability. In summary, I would recommend this book to teenagers who like mystery and crime books, and I look forward to reading the next in the series.

It is one of the better books I've read, I rate it 9/10.

Evie



I am Malala

by Malala

The genre of this book is a Biography. The main character is called Malala and she talks about what she went through when she was a child.

The book talks about the brawl that Malala herself was involved in between Pakistan and the Taliban and the effects that this had on Malala's family and her home town of Mingora.

Why I like this book

Some reasons why I like this book is; Malala creates a sense of tension throughout each chapter making you want to turn more pages, it shows what some people had to go through and how tough it was for them to have to leave their homes and Malala writes her book as though she is talking to you personally, it makes you think it's yourself and Malala talking in person.

Why I dislike this book

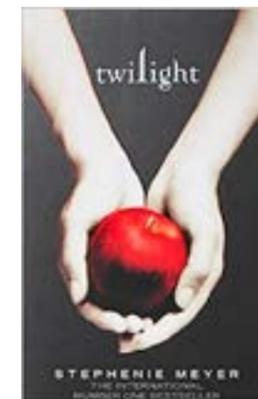
However, some reasons why I dislike this book are; Some parts of the book don't make sense as they move from one topic to another and some of the other characters are not as involved for example, Malala's family and how they feel throughout the war when The Taliban began to take over.

Summary

Overall, I like this book and I would recommend it to someone who likes reading books that show an incite in a different culture and how they live their life differently. I would advocate this book to older readers because there are some difficult words that maybe someone younger might not understand.

My rating

8/10 because it makes you want to know what happened and it is suitable for older readers to enjoy.



Twilight

by Stephenie Mayer

When seventeen-year-old Bella Swan leaves sunny Arizona to live with her father in the small and gloomy town of Forks, she doesn't expect to like it. After all she has made excuses not to go there enough times over the past few years. If living in Forks, with its constant mist and rain, wasn't bad enough she has to make a whole new set of friends and settle into a new school. Here she meets the mysterious Edward Cullen who seems to be an intriguing creature with a captivating, secretive background.

Twilight is the story of Edward and Bella's romance. Forget any vampire romance you have read; Twilight is so unique it is almost like it's in its own genre. The book is marketed at young adult readers, but it has the strength to cross age barriers and will satisfy both teenagers and adults alike.

The story is told in the first person from the perspective of Bella. The reader only ever knows what she knows, making Edward and his family a mystery that is slowly unravelled throughout the book. Even by the end of the book I was still thirsting for more of the Cullen family back story.

Bella herself is a well written and realistic character, shy and lacking in confidence. Her sarcastic inner voice narrates the story for the reader. Twilight is simply and yet beautifully written. The descriptions of Forks leave you feeling like you can almost smell the damp air and hear the rain falling on the roof.

The romance between Edward and Bella is both touching and compelling. There is a melancholic feel to their impossible love, yet at the same time they both are unwilling to give up hope that their relationship is not doomed. The book reaches a fever pitch of excitement as the romance between Bella and Edward turns into a frantic race to stay alive.



Crog

by Amanda Mitchison

Crog is an adventure book where there are three teenagers in the wild. The main character is called Crog.

This book was intense at times and had a very unexpected ending as we found out the main character's truth and no one expected it.

One thing I didn't like about the book was the ending as it was not a good ending as I wanted to know what had happened afterwards. This book is 7/10

Cameron

College visit

In February 50 students from Year 11 undertook a Taster Day at Grimsby Institute. They had the opportunity to sample college life for a day by taking part in a variety of vocational subject areas including, motor vehicle engineering, welding & fabrication, travel and tourism, crime & society and esports. While some of the students spent the morning removing a lorry wheel. Others were delivering a safety briefing in an airline simulator, fabricating a metal box from aluminium sheet or designing their own gaming avatar. After lunch the students produced an original piece of creative writing from a post-apocalyptic stimulus stretching their imaginations to the limit.



Maths Challenge

In teams of four, some of our students attended Year 10 Maths Feast at John Whitgift Academy. Aimed at improving problem-solving skills and teamwork, our students faced four rounds of problems with only brain power. Each round needed a different set of skills to solve. Being one of nine schools in attendance made the task even harder, but they achieved second place!

When asked about the event, the students were unphased, saying they simply set about the problems and worked them out. Well done to you all.



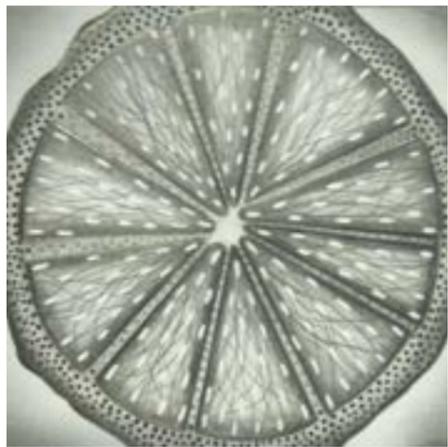
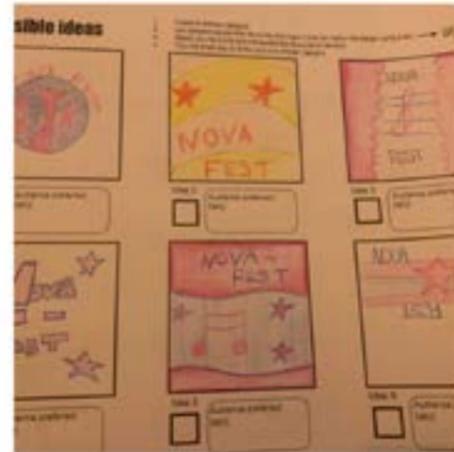
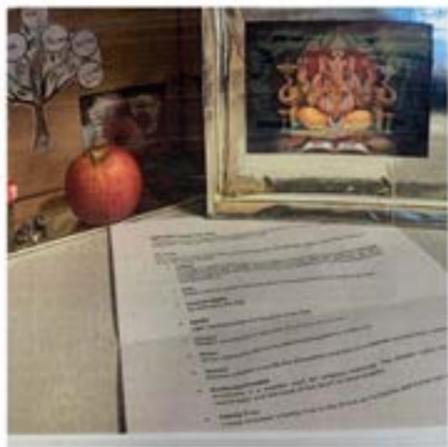
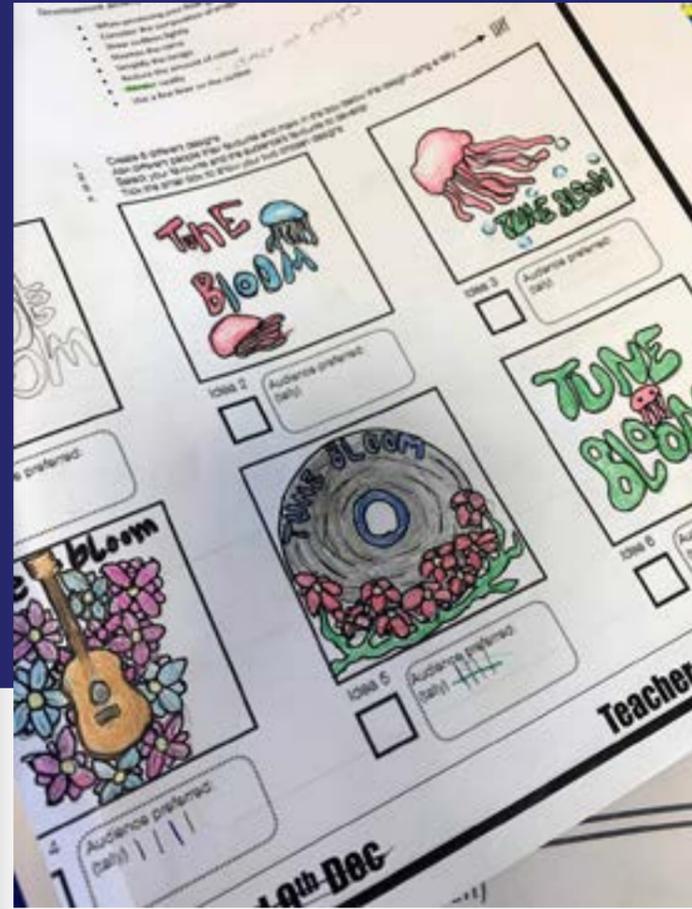
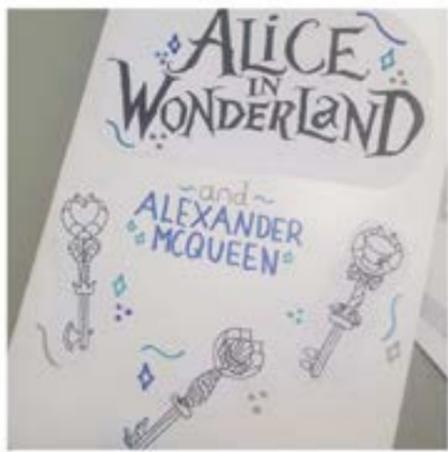
Some of our maths students who successfully represented the academy for the Maths Feast.

Proud Thursday

In this issue, we present to you a random selection of work submitted on a weekly basis for display under the banner "Proud Thursdays." The standard of work submitted is always amazing.

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